



Lesson Plans & Activities

Step 1: Read CRS document about Dignity of Work and Rights of Workers, including the story of Joyce. https://www.crs.org/sites/default/files/usops-resources/dignity-of-work-zambia_final.pdf. Have a discussion based on that story. Ask Discussion questions above.

Step 2: Pick one of the two activities below:

- **Activity 1: “Microloans”:** The purpose of this activity is to inspire entrepreneurship in your child, so that by taking ownership of an initiative, and using their gifts, they can experience for themselves the dignity of hard work.
 - After reading the story of Joyce, let your child know that for this upcoming week, you will be providing a small micro-loan to allow them the opportunity to create some sort of job/company that would work well with their gifts. For example, if your child likes to bake, loan them 15 dollars to get baking supplies from the store, and sell them to neighbors or family members (it may be helpful to have those people on board/explain to them the lesson that they are teaching). At the end of the week, ask your child what they learned from their business initiative. If they gained a profit, let them use that for something that they have wanted to buy. Take them to buy that object, or encourage them to put it in the bank to save up for something else. Ask your child if their perspective has changed since the beginning of the week
- **Activity 2: “Good Manager vs. Bad Manager”:** If you do not already have your children do chores for allowance, here is your opportunity! For two weeks have your kiddos do a set up chores. One week give them a certain amount, maybe 5 dollars. The next week have them do the same amount of chores, but only give them one dollar. When they get frustrated and tell you that is unfair, ask them why? Start a discussion about what it means to give a full day’s work, and what it means to have a just wage.
 - Scriptures on Work: Workers in the Vineyard Matthew 20:1-16; Parable of the Talents Matthew 25:14-30